



Woodlands Park Primary and Nursery School Read, Write, Inc Phonics Reading Curriculum



Map

Making a strong start in Reception – Autumn Term 1




Week 1: Children are exposed to the Set 1 picture frieze and introduced to the Silent Signals and Partner Work.





Week 2 – Week 5 Children are taught Set 1.1 – 1.4 speed sounds as a whole class along with Word Time 1.1 – 1.3




Week 6 – Week 7 Children are grouped according to their assessment and are taught Set 1.5 – 1.6 speed sounds (single sounds) along with Word Time 1.4 – 1.5



Children in Reception are assessed throughout this period using the Starting Strong Tracker to inform groupings, Pinny Time, Speed Minutes and Fast Track Tutoring provision.

Children are assessed every half term and taught in small groups across Reception, Year One and Two according to their phonic understanding.

REC	YEAR 1	YEAR 2	Group		In Speed Sounds lessons, teach children to:	To progress into the next group children should be able to:
			Set 1 sounds Group A		<ul style="list-style-type: none"> Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 	<ul style="list-style-type: none"> Read first 16 single-letter sounds speedily
			Set 1 sounds Group B		<ul style="list-style-type: none"> Read 25 Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4 	<ul style="list-style-type: none"> Read 25 single-letter sounds speedily Blend sounds into words orally
			Set 1 sounds Group C		<ul style="list-style-type: none"> Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 	<ul style="list-style-type: none"> Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk

			Ditties PCM		<ul style="list-style-type: none"> • Read Set 1 Special Friends Read Word Time 1.6 words (words with Special Friends) • Review Word Time 1.1 to 1.5 Read 3-sound nonsense words 	<ul style="list-style-type: none"> • Read all Set 1 Sounds speedily • Read Word Time 1.6 words (words with Special Friends) with Fred Talk • Read 3-sound nonsense words with Fred Talk
			Red Ditty Books		<ul style="list-style-type: none"> • Review Set 1 sounds speedily Read Word Time 1.7 words (words with double consonants and 4- and 5-sound words) • Review Word Time 1.1 to 1.6 • Read 3 and 4 sound nonsense words 	<ul style="list-style-type: none"> • Read all Set 1 Sounds speedily including ll, ff, ss, and ck Read words with Special Friends; words with double consonants and 4-sound words with Fred Talk • Read 3 and 4 sound nonsense words with Fred Talk
			Green		<ul style="list-style-type: none"> • Read Set 2 sounds and matching Phonics Green Words including longer words • Review Set 1 Phonics Green Words • Read nonsense words 	<ul style="list-style-type: none"> • Read Word Time 1.6 and 1.7 words • Read 4 and 5 sound nonsense words with Fred Talk • Read previously taught words with Set 1 sounds speedily
Summer Term 2			Purple		<ul style="list-style-type: none"> • Read Set 2 sounds and matching Phonics Green Words including longer words • Review Set 1 Phonics Green Words • Read nonsense words • Continue to spell Set 1 and Set 2 words. 	<ul style="list-style-type: none"> • Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily • Read these sounds in real words and nonsense words with Fred Talk • Read previously taught words with Set 1 sounds speedily

			Pink		<ul style="list-style-type: none"> • Read Set 2 sounds and matching Phonics Green Words including longer words. • Review Set 1 and 2 Phonics Green Words Read nonsense words • Continue to spell Set 1 and Set 2 words. 	<ul style="list-style-type: none"> • Read all Set 2 sounds speedily • Read these sounds in real words and nonsense words with Fred Talk • Read previously taught words with Set 1 and 2 sounds speedily
			Orange		<ul style="list-style-type: none"> • Read Set 3 sounds and matching Phonics Green Words including longer words • Review Set 1 and 2 Phonics Green Words • Read nonsense words 	<ul style="list-style-type: none"> • Read Set 1 and Set 2 sounds in longer words • Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words • Read previously taught words with Set 1 and Set 2 sounds speedily
			Yellow		<ul style="list-style-type: none"> • Read Set 3 sounds and matching Phonics Green Words including longer words • Review Set 1, 2 and 3 Phonics Green Words • Read nonsense words 	<ul style="list-style-type: none"> • Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily • Read these sounds in real words and nonsense words • Read a passage at 60-70 words per minute, attempting intonation to show comprehension

	Summer Term 2		Blue		<ul style="list-style-type: none"> • Read Set 3 sounds and matching Phonics Green Words including longer words • Review Set 1, 2 and 3 Phonics Green Words • Read nonsense words 	<ul style="list-style-type: none"> • Read all Set 3 sounds speedily • Read Set 3 Sounds in real words and nonsense words • Read a passage at 70-80 words per minute, attempting intonation to show comprehension
			Grey		<ul style="list-style-type: none"> • Read unfamiliar multi-syllabic words • Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily • Read nonsense words 	<ul style="list-style-type: none"> • Read all Set 3 sounds in nonsense words • Read multi-syllabic words containing Set 1, 2 and 3 sounds • Read a passage at 80-90+ words per minute with intonation that shows some comprehension
	Autumn 2	Off the programme				